

The LiteracyPlanet logo features the text "LiteracyPlanet" in a bold, white, sans-serif font with a registered trademark symbol. To the left of the text is a circular icon with a yellow and blue gradient, resembling a globe or a planet.

LiteracyPlanet®

The BrainW Learning Comp logo consists of the text "BrainW" in a large, blue, sans-serif font, with the "W" having a red dot above it. Below it, the words "Learning Comp" are written in a smaller, blue, sans-serif font.

BrainW
Learning Comp

Engage Students in a Literacy Learning Adventure

March 2019

What level are the students you work with?

- Elementary
- Middle School
- High School
- College
- Adult

What do you find are the most challenging literacy skills for students?

- Reading comprehension
- Spelling
- Grammar
- Punctuation
- Vocabulary

Agenda

- THE ADVENTURE (STUDENT)
- THE ASSIGNMENTS (TEACHER)
- THE REPORTING
(TEACHERS AND ADMINISTRATORS)
- THE RESULTS (EVERYONE!)

THE ADVENTURE

THE ASSIGNMENTS

Curriculum Aligned to State & National Standards



All Curricula / Standards

new Mac App Store Del

Standard/Curriculum

Common Core State Standards

Grade/Year

All

Search

CONTENT STANDARD / DOMAIN MN.2.

English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts

PERFORMANCE INDICATOR / DOMAIN COMPONENT 2.CF.

COGNITIVE FUNCTION: Students at all levels of English language proficiency EVALUATE writing.

INDICATORS OF PROGRESS / STRAND

WRITING

INDICATORS OF PROGRESS 2.W.1.2.

Level 2 Emerging: Compose phrases and simple sentences about revising from models.

The following LiteracyPlanet exercises are aligned to the above curriculum strand:

Spelling > ace ice age Words - Dictation

Spelling > Adding inflectional endings - dropping final 'e', doubling final letter, changing 'y' to 'i' - Dictation

Spelling > Adding -ing to Regular Verbs - Dictation

Spelling > Adding ly - Dictation

THE REPORTING

Reporting Options

Report Type	Purpose	Audience	Detail
1. Real-Time, In program	<ul style="list-style-type: none"> Dashboards of relevant information to allow educators to tailor their in-class activities & interventions Provide diagnostics to assess student level 	Teachers Heads of Departments	<ul style="list-style-type: none"> Detailed Exercise history by strategy, grade level Response provided Performance relative to other students Assigned task progress Diagnostics for early years
2. Monthly/Quarterly District Level	<ul style="list-style-type: none"> Detailed usage, engagement and score improvement across schools 	Heads of Departments District Administrators	<ul style="list-style-type: none"> Score improvement Usage – Teacher and Student
3. On Request	<ul style="list-style-type: none"> Specialized reporting based on requirements. 	Various	<ul style="list-style-type: none"> Detailed usage Detailed improvement stats provided in csv or other format

Real-Time Reporting Exercise History

Exercise History

The exercise history shows you the most recently completed exercises. Please note the traffic light and percentage are of the average result for this exercise all time. If you roll over the exercise row you will see a summary panel that lists the latest result and an aggregate if done more than once.

Username: TT0738 Password: card34

Task Report **Exercise Report**

Alphabetical Word Monster <small>Year Level Menu > Year 1 > Spelling > Phonemic Words > all Words > Alphabetical Order</small>	● 100%	2 days ago
Kenyan Mountain Gonilas <small>Year Level Menu > Year 5 > Comprehension > Creatures</small>	● 91%	3 days ago
List 8 <small>Year Level Menu > Year 1 > Sight Words > Common Sight Words</small>	● 100%	3 days ago
Alphabetical Word Monster run <small>Year Level Menu > Year 1 > Spelling > Phonemic Words > all Words > Alphabetical Order</small>	● 100%	3 days ago
List 17 <small>Year Level Menu > Year 1 > Sight Words > Common Sight Words</small>	● 100%	9 days ago
Word Order <small>Year Level Menu > Year 1 > Spelling > Phonemic Words > all Words > Alphabetical Order</small>	● 100%	11 days ago
Reading Time in Hours - 1 <small>Year Level Menu > Year 1 > Grammar > Time > Time in Hours</small>	● 100%	11 days ago
Word Finder <small>Year Level Menu > Year 1 > Spelling > Phonemic Words > all Words > Word Recognition</small>	● 100%	11 days ago
Word Finder <small>Year Level Menu > Year 1 > Spelling > Phonemic Words > all Words > Word Recognition</small>	● 100%	11 days ago
Selecting Contractions <small>Year Level Menu > Year 5 > Grammar > Punctuation > Apostrophes</small>	● 100%	11 days ago

Grade Usage



Alphabetical Word Monster

Accuracy:	100%
Credits:	1
Date:	3 days ago
Exercise Attempts:	27
Avg. Accuracy:	99%
Best Score:	100%
Best Score Date:	8 months ago
Best Time:	8sec
Report:	view report

Real-Time Reporting Task History

Task History

The Task History allows the teacher to view complete and incomplete tasks. Selecting a complete task will enable the report tool. Hover the mouse over the View Report option to display more information.

Username: TT0736 Password: card34

Task Report Exercise Report

Show: All Tasks Incomplete Complete Archived
📄

APR
08

Avg. Accuracy: all

Exercises: 3

Incomplete: 3

Memo Assigned

+

JAN
21

Avg. Accuracy: ● 100%

Exercises: 4

Incomplete: 2

Template Name: test task

Last attempted: 2 days ago

-

Alphabetical Word Monster

Year Level Menu > Year 1 > Spelling > Phonemic Words > all Words > Alphabetical Order

● 100%

Word Order run

Year Level Menu > Year 1 > Spelling > Phonemic Words > all Words > Alphabetical Order

● 100%

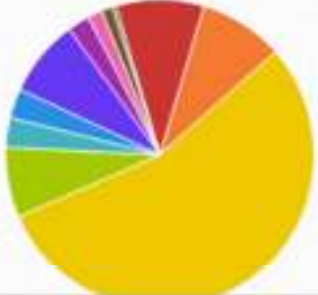
Alphabetical Word Monster

Year Level Menu > Year 3 > Spelling > High Frequency Words > List 1 > Alphabetical Order

Word Order

Year Level Menu > Year 3 > Spelling > High Frequency Words > List 1 > Alphabetical Order

Grade Usage



Word Order

Accuracy: 100%

Time: 13

Date: 11 days ago

Report

view report

Real-Time Reporting Assigned Tasks

First Name	Last Name	Done	Avg. Accuracy
Bill	Ahmed	✓	94%
Cameron	Boland	✓	94%
Mohamed	Boulos	✓	88%
Jackson	Bryde	0/6	
Matthew	Church	✓	85%
Sally	Finch	✓	91%
Clara	Fisch	✓	72%
Rose	Goins	✓	100%
Sulema	Guillaume	0/8	
Jessica	Gunn	✓	91%
Travis	Hoskins	✓	50%
Kayoko	Ishikawa	✓	89%
Meg	Kenworth	✓	90%
Chrissy	Lynn	0/6	
Helen	Mir	✓	84%
Rebecca	Mooney	✓	100%
Mithali	Patel	✓	85%
Susan	Ramero	✓	92%
Adam	Rogers	✓	77%
Jayne	Rothschild	✓	72%
Mitchell	Simon	✓	92%

80%+


60-80%

< 60%

Real-Time Reporting Assigned Tasks

[Edit Assignment](#)



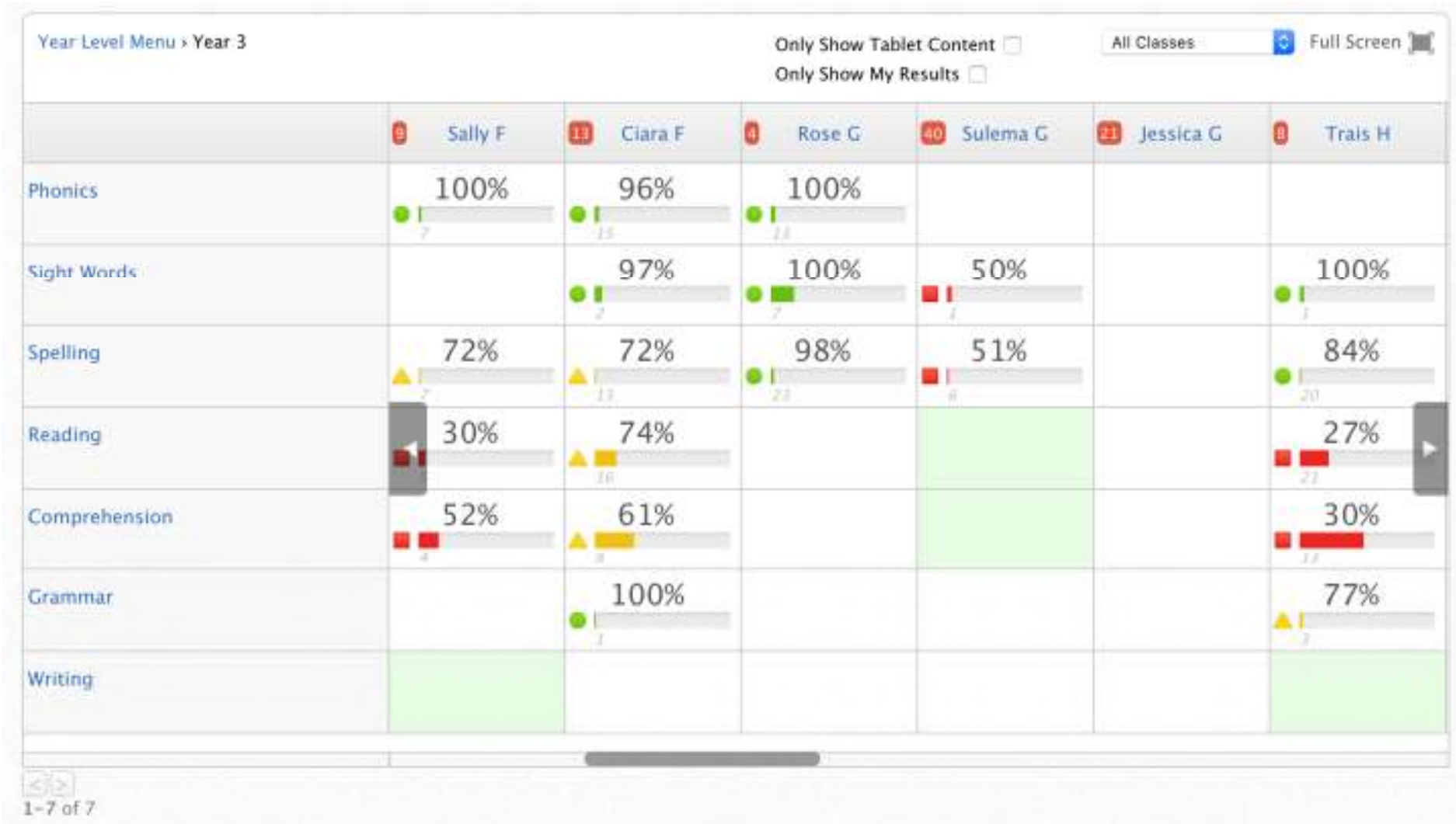
First Name	Last Name	Done	Avg. Accuracy
Bill	Ahmed	✓	 94%
Cameron	Boland	✓	 94%
Mohamed	Boulos	✓	 88%
Jackson	Bryde	0/6	
Matthew	Church	✓	 85%
Sally	Finch	✓	 91%
Ciara	Fisch	✓	 72%
Rose	Goins	✓	 100%
Sulema	Guillaume	0/6	
Jessica	Gunn	✓	 91%
Travis	Hoskins	✓	 50%
Kayoko	Ishikawa	✓	 89%
Meg	Kenworth	✓	 90%
Chrissy	Lynn	0/6	

Task Summary: *Cameron Boland*



Exercise	Latest Accuracy
Alphabetical Word Monster <small>Custom Spelling > o as in orange - Year 4 extension</small>	 100%
Word Order <small>Custom Spelling > o as in orange - Year 4 extension</small>	 100%
Static Words <small>Custom Spelling > o as in orange - Year 4 extension</small>	 100%
Memory game <small>Custom Spelling > o as in orange - Year 4 extension</small>	 62%
Word Snap <small>Custom Spelling > o as in orange - Year 4 extension</small>	 100%
Floating Words <small>Custom Spelling > o as in orange - Year 4 extension</small>	 100%

Real-Time Reporting by Class & Subject



Real-Time Reporting by Class & Subject

Year Level Menu > Year 3 > Comprehension > Sport

Only Show Tablet Content All Classes Full Screen

Only Show My Results

	0	Sally F	13	Ciara F	4	Rose G	40	Sulema G	21	Jessica G	8	Trais H
Sky Surfing				66%								25%
Javelin Throwing				58%								
Kabaddi				25%								
Cockroach Contest				66%								

Javelin Throwing

Accuracy: 58%

Credits: 7

Date: a year ago

Report

[view report](#)

This is a multiple choice exercise requiring students to click on the correct response.

Strategies used: Main Idea (MI)

Question: 1. This article is mostly about...

Correct Answer: javelins.

Response: javelins.

This is a True/False question, requiring students to click on the correct response.

Strategies used: Facts and Details (FD)

Question: 2. The sports javelin is the same for men and women.

Correct Answer: False.

1-4 of 4

Real-Time Reporting by Subject Detail

Spelling Example

Spell This Word ✕

Accuracy: 40%

Time: 64

Date:
a few seconds ago

Report

[view report](#)

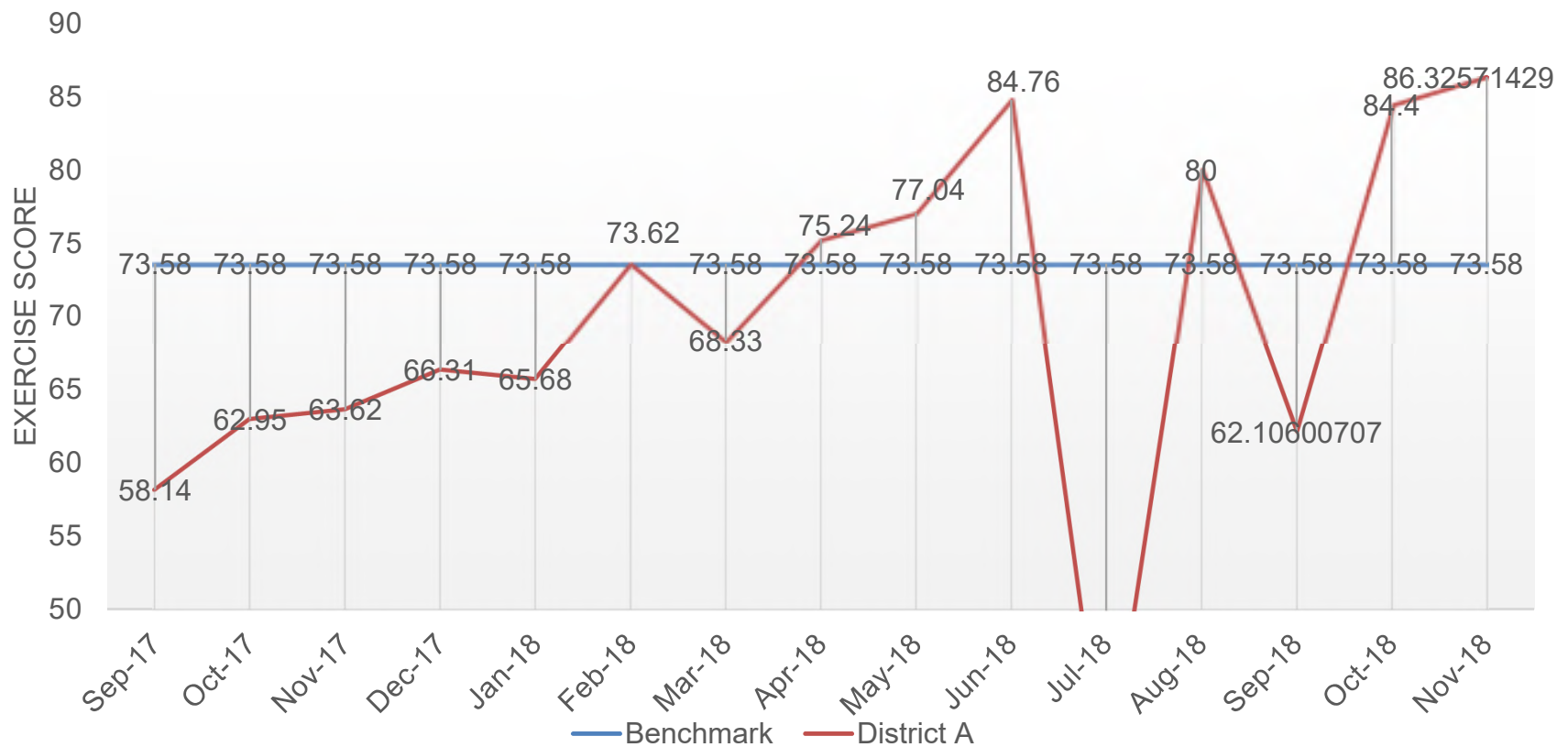
[Listen to the word and spell it correctly to feed Jellypus.](#)

List Words: they're, upon, know, off, again, every, school, knew, click, friend,

Asked for: they're ; Response: their,
Asked for: upon ; Response: apon,
Asked for: know ; Response: no,
Asked for: school ; Response: skool,
Asked for: knew ; Response: new,
Asked for: friend ; Response: frend,

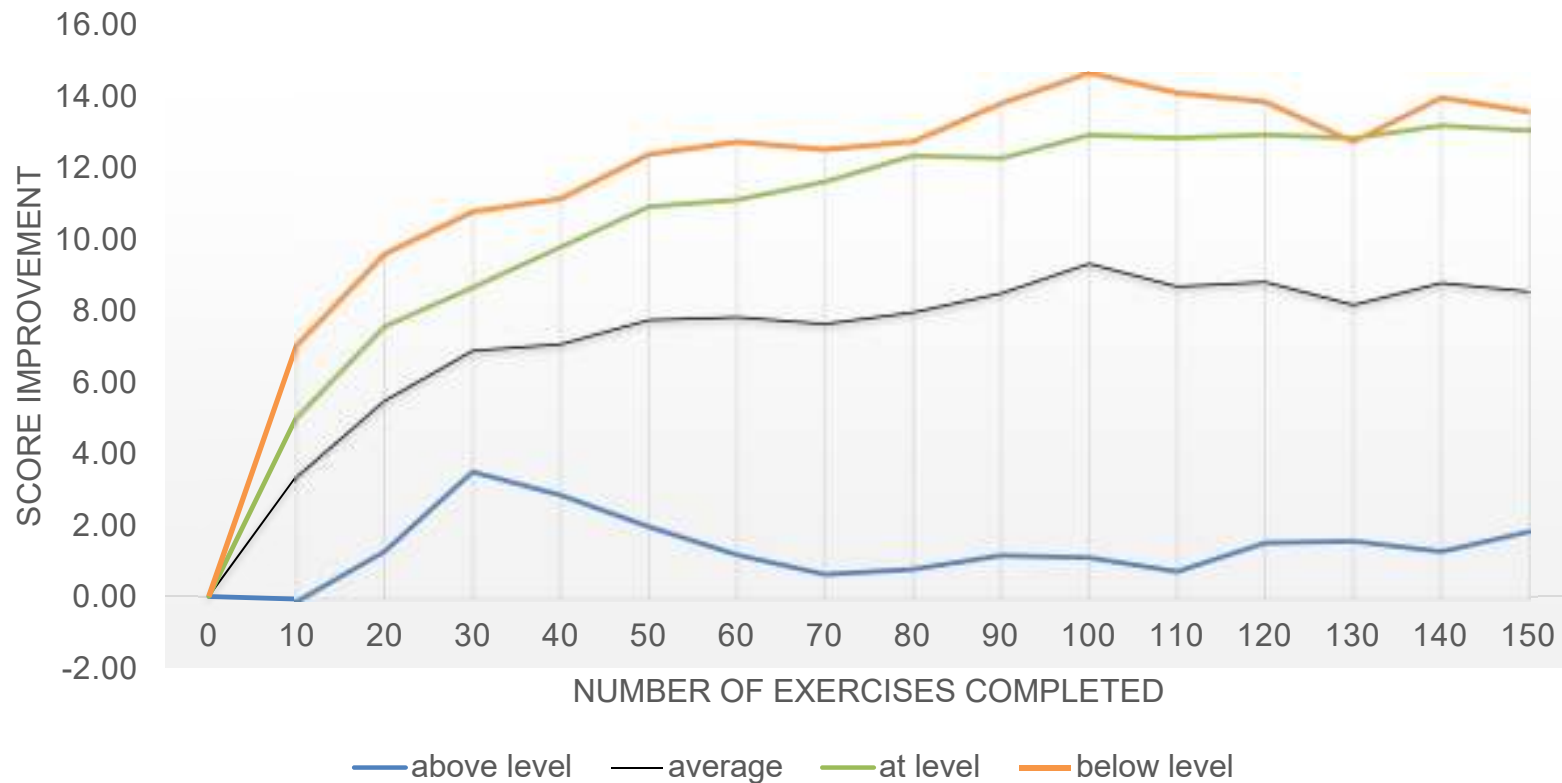
Quarterly Report Detail

Average *School District A* score has improved 45%, now exceeds the “benchmark” standard.



Quarterly Report Summary

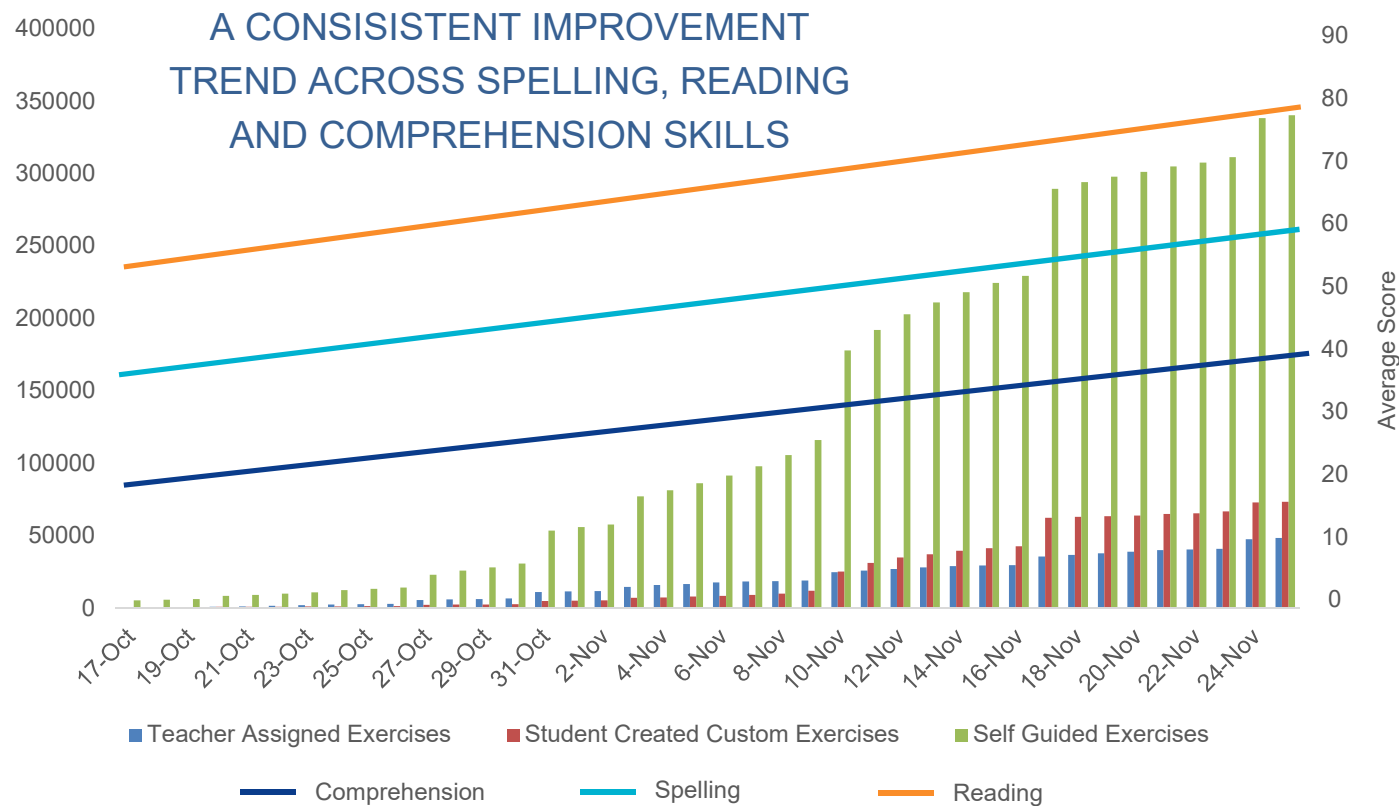
School District A pupil scores improve as more exercises are completed. The most dramatic improvements are seen in below level pupils



Quarterly Report Student Summary

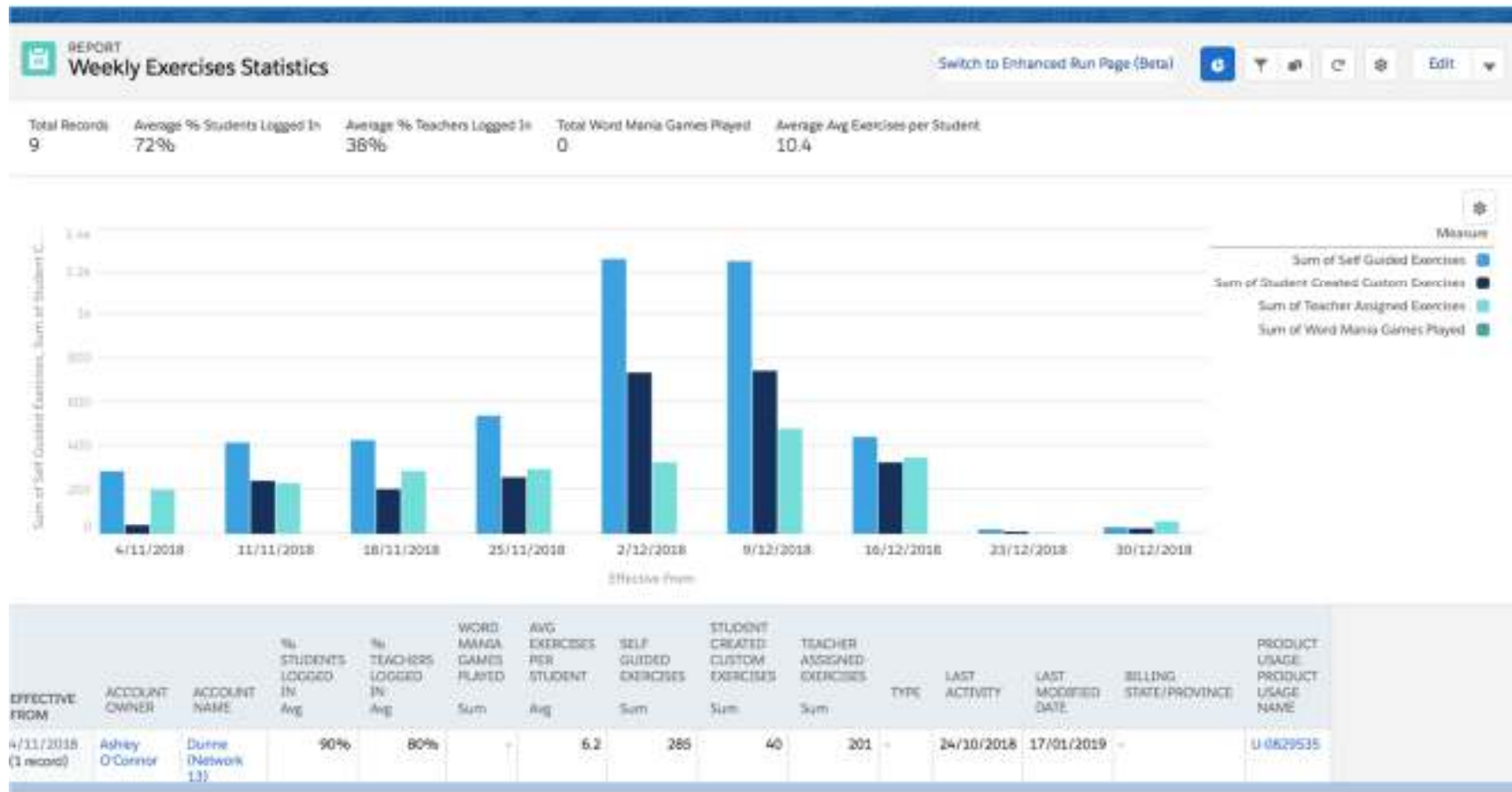
Summary :

Students started more than 450,000 of which 50,000 were assigned by their teacher. Over a 6 week period there was an average of 10% improvement in spelling, reading and comprehension skills.



- 30 minutes use a week is shown to improve literacy outcomes globally.
- Students completed the equivalent of 23,000 hours of work.
- 2500 hours worth of work assigned by teachers.
- All exercises are automatically marked, saving teachers hours of time!
- Only limited teacher training at this point

On Request : Usage across Schools



↳ Cisco Webex Teams

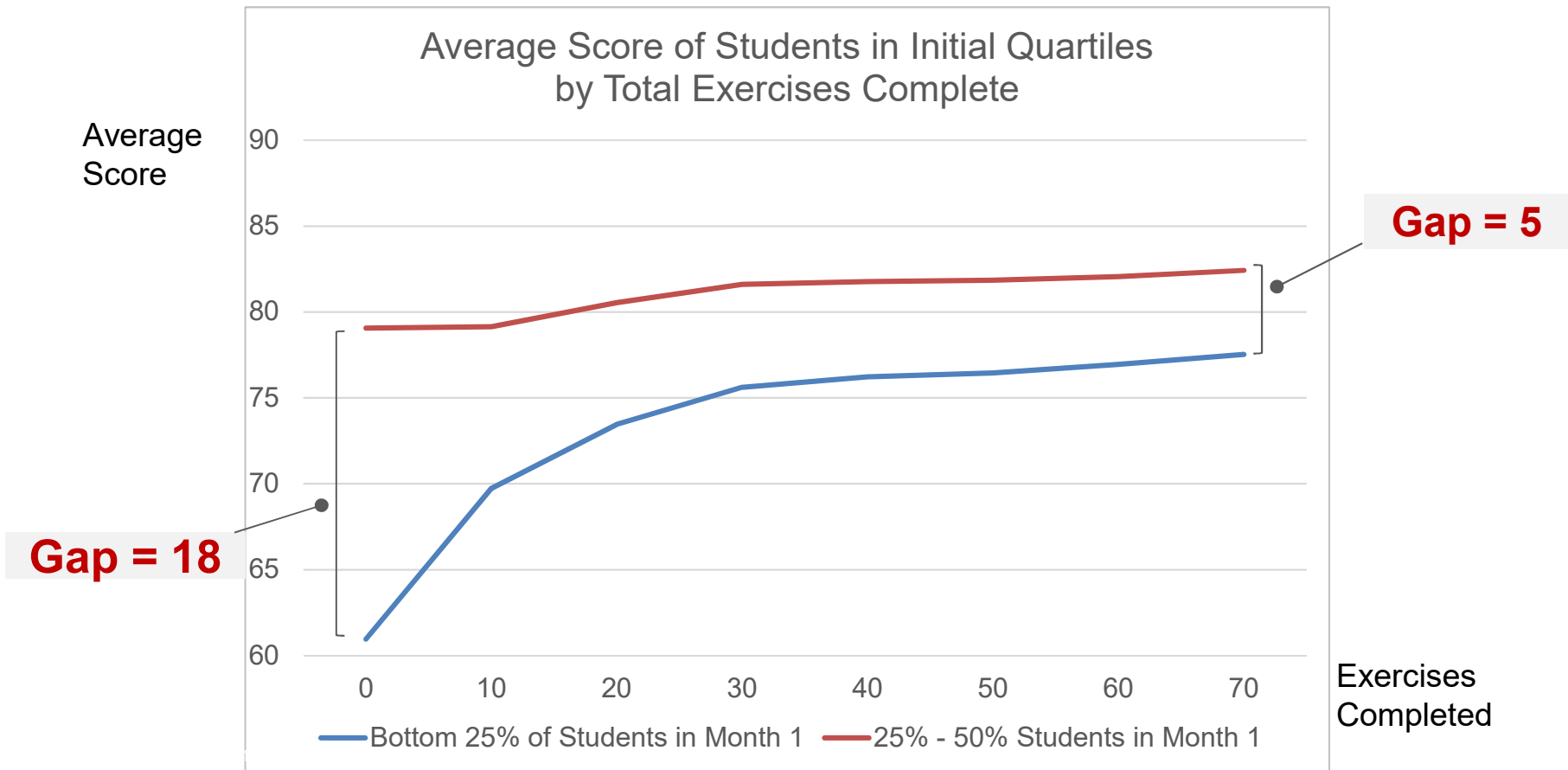
THE RESULTS

Analysis by PricewaterhouseCoopers

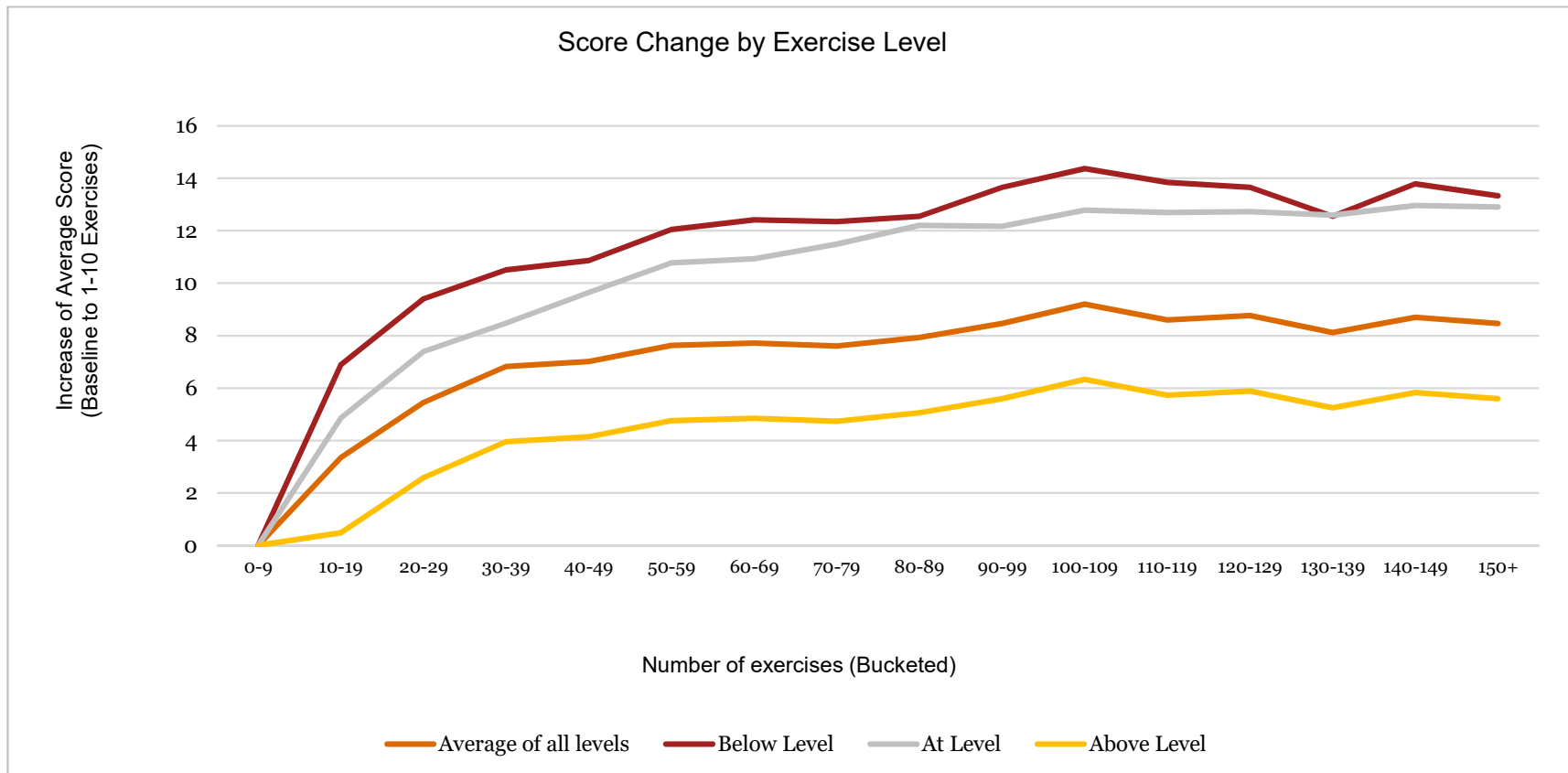
10 years of data



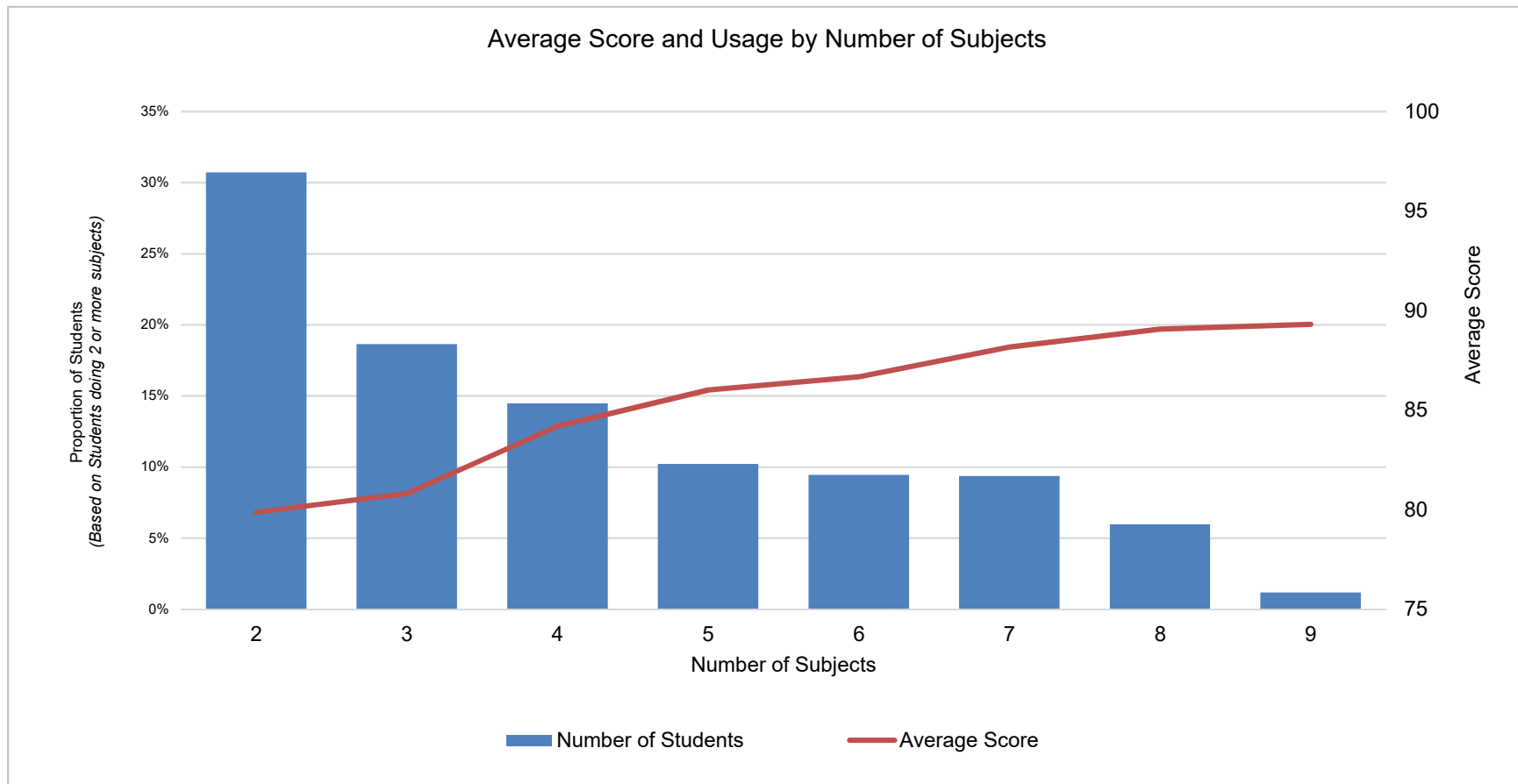
Narrowing the Gap for Lowest Performing Students



Improvement at All Levels



Multiple Literacy Subjects Lead to Greater Gains

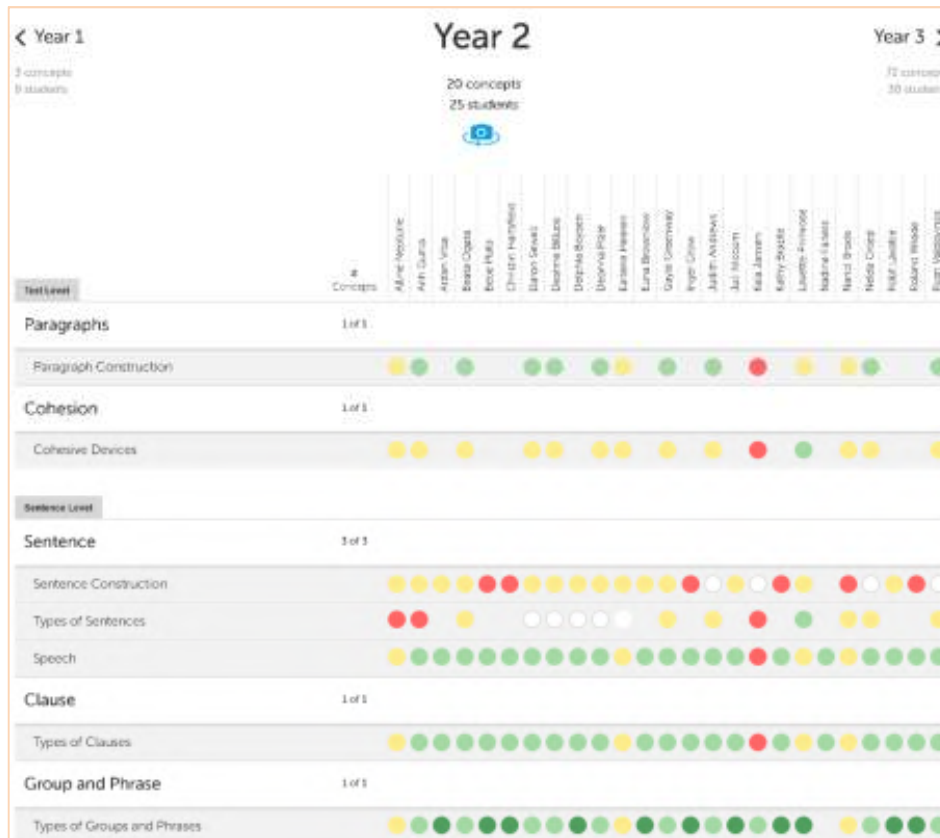


Coming Enhancements – Reporting

We are working on a significant enhancement to our overall program, in particular the look, feel and detail of our reporting. Our new features will allow drilling down further, by learning outcome.

Teacher View :

- Allow teacher to drill down to see how student is doing




Student View :

- Mastery by concept



QUESTIONS?

If you would like a free trial, type that in the chat window or send an email to bhill@mybrainware.com.



Let's stay
connected

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