

Which of the following statements best describes your organization's involvement with social and emotional learning (SEL)?

131 out of 131 people answered this question

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| 1 | We engage in social and emotional learning (SEL) activities without a formal curriculum. | 55 / 42% |
| 2 | We have no plan for (SEL) social and emotional learning as an organization. | 29 / 22% |
| 3 | We are looking at implementing a more formal social and emotional learning (SEL) curriculum or activities. | 25 / 19% |
| 4 | We have a formal social and emotional learning (SEL) curriculum. | 22 / 17% |

In terms of content and topic areas, respondents were asked to indicate which of a list of 12 topics they felt were important to include in an SEL program. If they had an SEL program in place, they were then asked to indicate which topics their program included. The following table summarizes the responses:

| Topic | Topic is Important Ranking | Topic is Important Percentage | Topic is Addressed Ranking | Topic is Addressed Percentage |
|-----------------------------|----------------------------|-------------------------------|----------------------------|-------------------------------|
| Relationship management | 1 | 85% | 7 | 66% |
| Decision-making skills | 2 | 84% | 3 | 77% |
| Self-management | 3 | 84% | 1 | 79% |
| Social awareness | 4 | 84% | 2 | 79% |
| Self-awareness | 5 | 83% | 4 | 77% |
| Personal responsibility | 6 | 82% | 5 | 74% |
| Self-confidence | 7 | 73% | 6 | 68% |
| Empathy | 8 | 73% | 9 | 55% |
| Setting goals | 9 | 73% | 8 | 65% |
| Resilience | 10 | 67% | 10 | 43% |
| Conflict management | 11 | 61% | 11 | 40% |
| Flexibility / Adaptability | 12 | 59% | 13 | 32% |
| Integrity / Trustworthiness | 13 | 55% | 12 | 36% |
| Leadership | 14 | 43% | 14 | 27% |

It is important to note that the question of which topics are important was asked of all respondents, even those who do not have an SEL program in place, while the topics which are addressed in programs was only relevant for those who have programs in place.

Some interesting trends can be observed.

1. All of the topics, except one (Leadership), were felt to be important to include in an SEL curriculum by more than half of respondents. Six topics were rated important by more than 80% of respondents. And three others were rated important by over 70% of respondents. Thus there seems to be strong agreement on at least some of the must-have skills for SEL.